Criteria	Excellent (9-10)	Good (7-8)	Satisfactory (5-6)	Needs Improvement (3-4)	Unsatisfactory (0-2)	Points
Completeness of Application	All sections are complete and thoroughly answered.	Most sections are complete with minor omissions.	Some sections are missing or incomplete.	Many sections are missing or poorly completed	Application is incomplete or not submitted.	
Part 1: Exhibits	**Excellent (9-10)**	**Good (7-8)**	**Satisfactory (5-6)**	**Needs Improvement (3-4)**	**Unsatisfactory (0-2)**	**Points**
Chapter Accomplishments: Exhibits *Impact on Community/Environment*	Clearly outlines significant positive impacts on community or environment through exhibition projects.	Describes good impacts but lacks specific examples or depth.	Some impact noted, but lacks clarity or examples.	Minimal impact described with vague references.	No evidence of impact on community or environment.	
Chapter Accomplishments: Exhibits *Creativity and Innovation*	Highly creative and innovative approach to forestry and wildlife exhibition projects.	Good creativity shown in project(s) but some areas lack innovation.	Some creativity, but primarily conventional approaches used.	Minimal creativity or innovation in projects.	No creativity or innovation demonstrated.	
Chapter Accomplishments: Exhibits *Member, School, and Community Involvement*	Demonstrates high levels of engagement of members, school and/or community members.	Demonstrates active engagement of members, school and/or community members.	Demonstrates some engagement of members, school and/or community members.	Demonstrates small amounts of engagement of members, school and/or community members.	Demonstrates little or no engagement of members, school and/or community members.	
Part 2: Public Relations	**Excellent (9-10)**	**Good (7-8)**	**Satisfactory (5-6)**	**Needs Improvement (3-4)**	**Unsatisfactory (0-2)**	**Points**
Chapter Accomplishments: Public Relations *Impact on Community/Environment*	Clearly outlines significant positive impacts on community or environment through public relations projects.	Describes good impacts but lacks specific examples or depth.	Some impact noted, but lacks clarity or examples.	Minimal impact described with vague references.	No evidence of impact on community or environment.	
Chapter Accomplishments: Public Relations *Creativity and Innovation*	Highly creative and innovative approach to forestry and wildlife public relations projects.	Good creativity shown in project(s) but some areas lack innovation.	Some creativity, but primarily conventional approaches used.	Minimal creativity or innovation in projects.	No creativity or innovation demonstrated.	
Chapter Accomplishments: Public Relations *Member, School, and Community Involvement*	Demonstrates high levels of engagement of members, school and/or community members.	Demonstrates active engagement of members, school and/or community members.	Demonstrates some engagement of members, school and/or community members.	Demonstrates small amounts of engagement of members, school and/or community members.	Demonstrates little or no engagement of members, school and/or community members.	

Part 3: Chapter Activities	Excellent (9-10)	Good (7-8)	Satisfactory (5-6)	Needs Improvement (3-4)	Unsatisfactory (0-2)	Points
Chapter Accomplishments: **Chapter Activities** *Impact on Community/Environment*	Clearly outlines significant positive impacts on community or environment through projects.	Describes good impacts but lacks specific examples or depth.	Some impact noted, but lacks clarity or examples.	Minimal impact described with vague references.	No evidence of impact on community or environment.	
Chapter Accomplishments: **Chapter Activities** *Creativity and Innovation*	Highly creative and innovative approach to forestry and wildlife projects.	Good creativity shown in project(s) but some areas lack innovation.	Some creativity, but primarily conventional approaches used.	Minimal creativity or innovation in projects.	No creativity or innovation demonstrated.	
Chapter Accomplishments: **Chapter Activities** *Member, School, and Community Involvement*	Demonstrates high levels of engagement of members, school and/or community members.	Demonstrates active engagement of members, school and/or community members.	Demonstrates some engagement of members, school and/or community members.	Demonstrates small amounts of engagement of members, school and/or community members.	Demonstrates little or no engagement of members, school and/or community members.	
Part 4: Program Data and Activity Impact Summary	Excellent (9-10)	Good (7-8)	Satisfactory (5-6)	Needs Improvement (3-4)	Unsatisfactory (0-2)	Points
Completeness	12-15 activities are listed with a realistic scope and number of students involved based on provided program data.	At least 8 activities are listed. The scope and number of students involved makes sense based on the program data.	At least 8 activities are listed, but one or more of the activities exceed the reported program data.	7 or less activities are listed.	5 or less activities are listed.	
					Point Total:	

Gold: 90-110 points
Silver: 80-89 points
Bronze: 70-79 points
Re-apply in 2026: <70 points